

STAGED BEHAVIOUR STRUCTURE



Cedar Mount Academy
BRIGHT FUTURES EDUCATIONAL TRUST

The behaviour structure at Cedar Mount Academy is based on the principles of **chance**, **choice** and **consequence**, and promotes the building of strong relationships through **restorative practice**.

Students will be issued with **Behaviour for Learning** grades every lesson. These grades are linked to the 3 school values of **hard work**, **aspiration** and **respect**:

1= outstanding, 2= good, 3= improvement needed, 4= cause for concern

Escalation through and across lessons during one term

	Behaviour in Lessons	Action	Behaviour across the Academy
Stage 1	1 st lesson where a BFL Grade 3 has been issued	Restorative discussion with teacher and note in planner	5 x BFL3s across departments within 1 week= Form Tutor discussion
Stage 2	2 nd lesson where a BFL Grade 3 has been issued	Restorative discussion with teacher and note in planner	2 nd week of 5+ BFL 3s across departments= Form Tutor report
Stage 3	3 rd lesson where a BFL Grade 3 has been issued	15 min restorative meeting with the class teacher and parent informed directly	3 rd week of 5+ BFL 3s across departments= Form Tutor phonecall
Stage 4 (BFL4)	4 th lesson where a BFL Grade 3 has been issued	45 mins after school detention. Subject report to begin and parent informed directly	5 x Stage 4 across school= Progress Leader Report
Stage 5	5 th lesson where a BFL Grade 3 has been issued	90 mins after school detention and meeting with Head of Department. Removal from lesson until parental phonecall.	5 x Stage 5 across school= Progress Leader Report and Individual Behaviour Plan (IBP) starts and parent contacted.
Stage 6	6 th lesson where a BFL Grade 3 has been issued	1 Day IEU and parent meeting. Removal from lesson until parental meeting.	5 x Stage 6 across school= Progress Leader Report and Individual Behaviour Plan (IBP) continues and parent meeting.
Stage 7	7 th lesson where a BFL Grade 3 has been issued	Restorative meeting with a Senior Leader. Removal from lesson until parental phonecall.	5 x Stage 7 across school= SLT Report and Pastoral Support Program following parental meeting with SLT.
Stage 8	8 th lesson where a BFL Grade 3 has been issued	3 day IEU and parent meeting. Removal from lesson until parent meeting with Senior Leadership Team panel.	5 x Stage 8 across school= SLT Report and Pastoral Support Program continues following parental meeting with SLT.
Stage 9	Continuing disruptive behaviour	Fixed Term Exclusion (To be decided by the SLT member) Governors Disciplinary Panel for 1 st warning and behaviour contract.	Escalation at SLT Discretion: <ul style="list-style-type: none"> • PSP continues • Behaviour contract • Managed move/step-out
Stage 10	Continuing disruptive behaviour	Fixed Term Exclusion (To be decided by the SLT member) Governors Disciplinary Panel for final warning and behaviour contract.	Escalation at SLT Discretion: <ul style="list-style-type: none"> • PSP continues • Behaviour contract • Managed move/step-out